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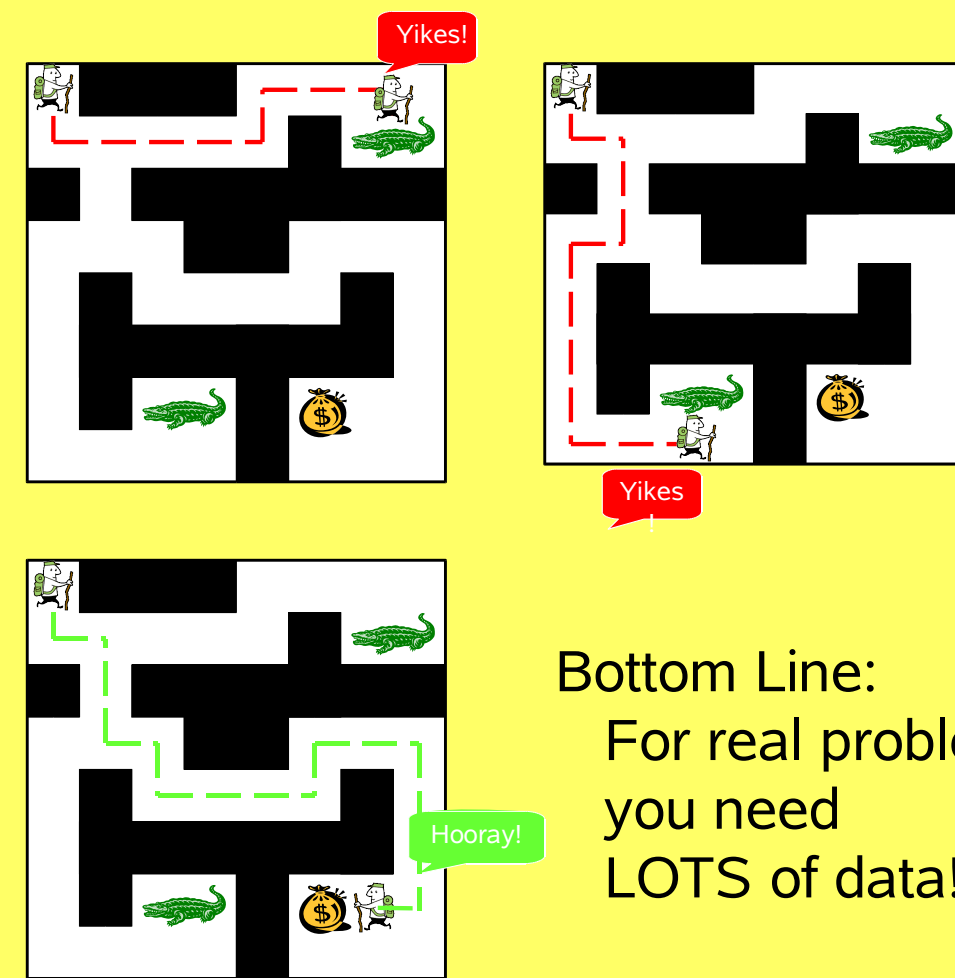
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Abstract

Reinforcement learning (RL) methods have difficulty scaling to large, complex problems. One approach that has proven effective for scaling RL is to make use of advice provided by a human. We extend a recent advice-giving technique, called Knowledge-Based Kernel Regression (KBKR), to RL and evaluate our approach on the *KeepAway* subtask of the RoboCup soccer simulator. We present empirical results that show our approach can make effective use of advice. Our work not only demonstrates the potential of advice-giving techniques such as KBKR for RL, but also offers insight into some of the design decisions involved in employing support-vector regression in RL.

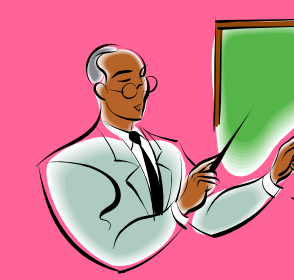
Two Approaches to Creating Intelligent Agents

Learning from Experience



Bottom Line:
For real problems
you need
LOTS of data!

Learning from Instruction



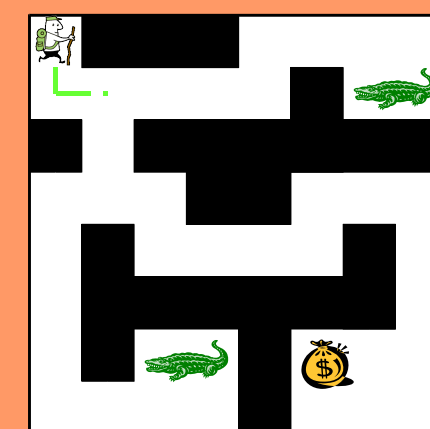
IF At First Junction
THEN Move South

IF At Second Junction
THEN Move South

Bottom Line:
Hand coding solutions to real
world problems requires LOTS
of instructions AND
those instructions have to be right
(and hopefully general)

Combined

Advice-Taking Learning



If you can hear an
alligator, don't move
towards the sound

Idea: combine teacher instructions
(advice) with learning from experience

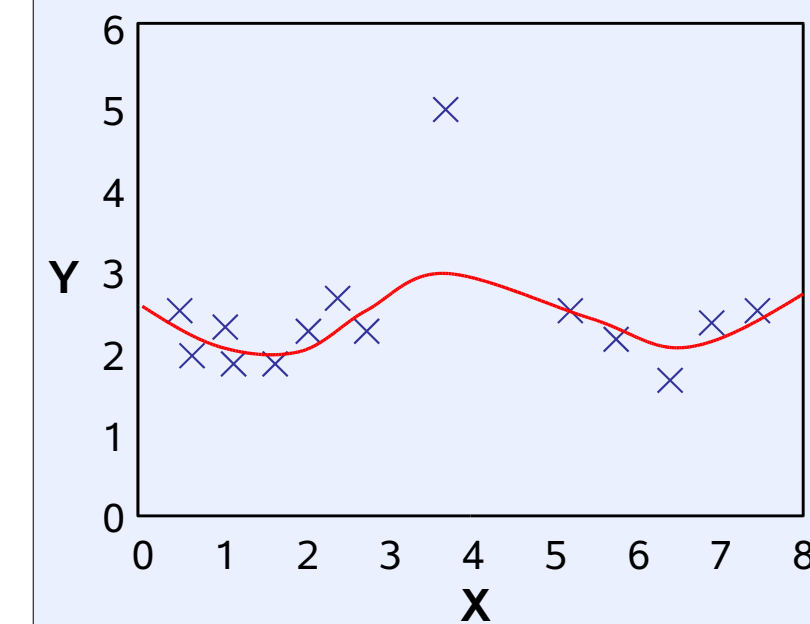
Advantages:

- Fewer experiences needed
- Learner can use experience to refine/correct advice

Desiderata for Advice-Taking systems:

- Human observer expresses advice "naturally" and w/o knowledge of ML agent's internals
- Agent incorporates advice *directly* into function it is learning
- Additional feedback (rewards, more advice) used to *refine learner continually*

Support Vector (Kernel) Regression

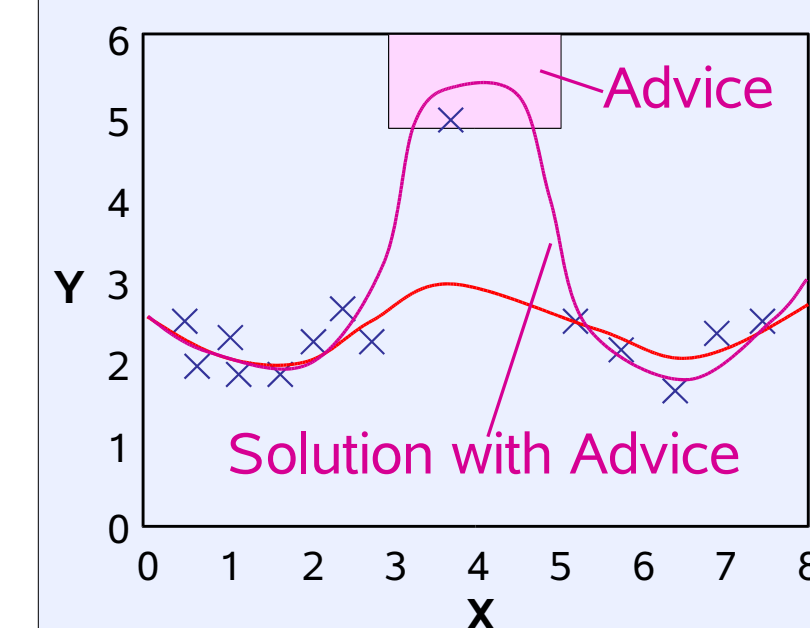


Find a function $f(x)=y$
to fit set of example
data points

Problem phrased as
constrained
optimization task
Solved using LP
problem solver

Background

Knowledge-Based Kernel Regression



In addition to sample
points, give advice:

If $(x \geq 3)$ and $(x \leq 5)$
Then $y \geq 5$

Rules add constraints
about regions

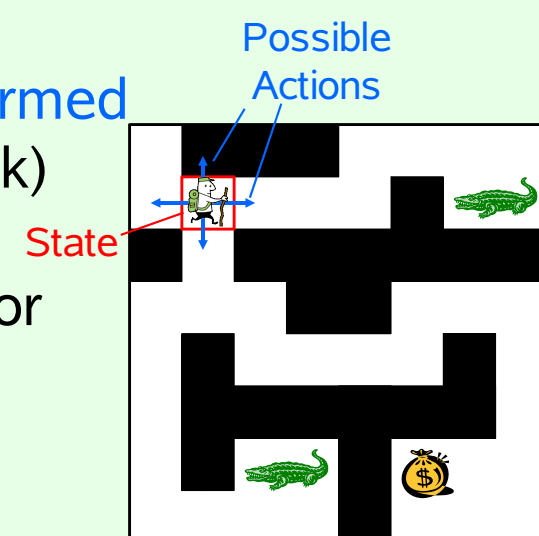
Constraints added to LP and a new solution (with
advice constraints) is constructed
Note, advice need not be followed completely

Background

Reinforcement Learning

Given a task environment

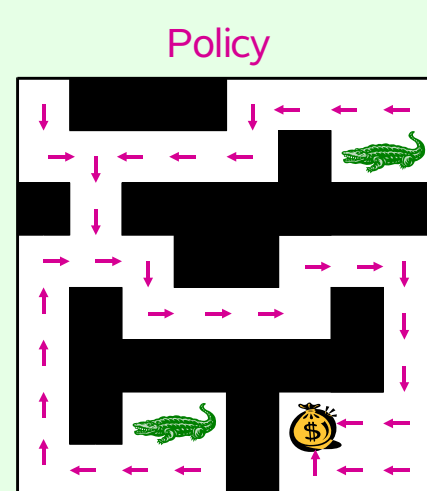
- States of the world
Actions that can be performed
Reinforcements (feedback)
- +100 – get money
 - 100 – eaten by alligator
 - 1 – run into wall
 - 0 – otherwise



Do

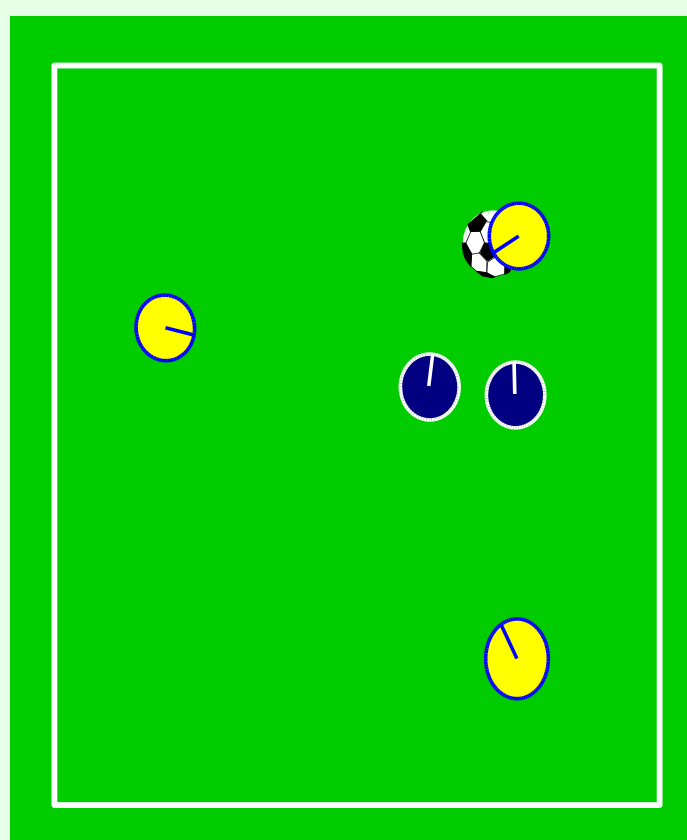
Learn *policy* to maximize
total future reward by
exploring environment

Learn $Q(s,a)$ function – the
expected future
reward for performing
action a in state s



Testbed

RoboCup Soccer Simulator Task: *KeepAway*



Object: yellow team, keep the ball away
from the blue team

Learn: player with ball learns whether to
hold ball or pass to a teammate

State: inter-player distances & angle
Action: hold or pass

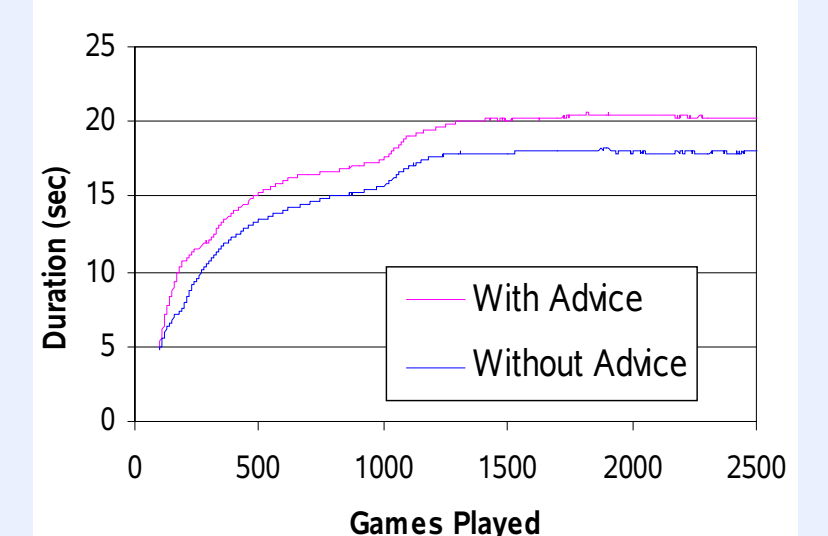
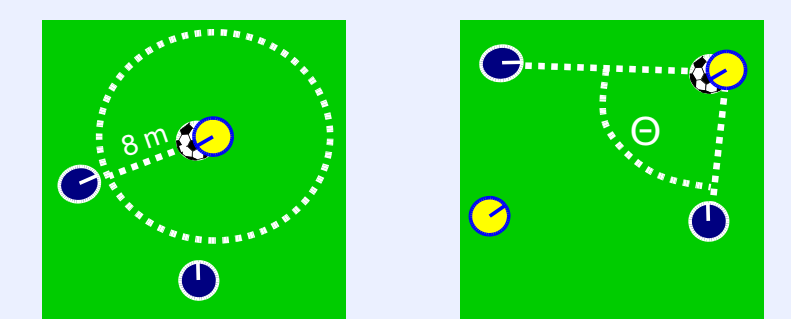
Reinforcement: +1 for each time step

Sutton & Stone (2001) demonstrated RL
can be effectively used on this task

KBKR for Reinforcement Learning

Key refinements for effective use of KBKR:

- Define legal range for input features in advice – otherwise advice has to work even for input values that are not possible
- Strongly penalize threshold of learned function – otherwise often simply learn to predict average Q value
- Tile-coding features very useful – similar to those used in Sutton and Stone, 2001
- Useful to allow dynamic properties in advice (e.g., average Q value) – allows advice to change as learned Qs change



References (more in paper)

1. R. Maclin, J. Shavlik, L. Torrey, T. Walker & E. Wild (2005). *Giving Advice about Preferred Actions to Reinforcement Learners Via Knowledge-Based Kernel Regression*. AAAI '05.
2. L. Torrey, J. Shavlik, T. Walker, & R. Maclin (2005). *Using Advice to Transfer Knowledge Acquired in One Reinforcement Learning Task to Another*. ECML '05.
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4. R. Maclin & J. Shavlik (1996). *Creating Advice-Taking Reinforcement Learners*. MLJ 22: 251-281.
5. R. Maclin & J. Shavlik (1994). *Incorporating Advice into Agents that Learn from Reinforcements*. AAAI '94.